

2008-09 Annual Report

**1275 Cook Road
Grosse Pointe Woods,
Michigan 48236**

(313) 432-4500

John Monteith Elementary School

Grosse Pointe Public School System

Mr. Keith Howell, Principal

Introduction

Monteith Elementary School served 572 students (kindergarten – 5th grade) during the 2008-09 school year. Our school's dedicated staff included:

- Classroom teachers
- Teachers for Autistic Impaired and assistants
- Spanish, Art, Physical Education, Music Teachers
- Library Media Specialist and assistant
- Computer lab assistant
- Instrumental Teachers
- Reading Specialists
- Resource Teacher
- Speech and Language Teacher
- School Psychologist
- School Social Worker
- Custodians/Engineers
- Principal's secretary
- General office clerk

Mission Statement

The entire faculty and staff of Monteith Elementary School, working together as a team, strive to provide a quality instructional program to prepare our students to take their unique place in an ever changing world.

We believe that each student, with their uniqueness will achieve, to their strengths, a mastery of core skills, and demonstrate positive social, emotional and physical growth.

Students will learn that art appreciation - the recognition of the beauty in life - is man's ability to transcend the routine, which sets us apart and enriches our lives.

Monteith continues to provide students with exceptional learning opportunities. Numerous school improvement initiatives continue to develop in all curricular areas and building wide school expectations (Be Respectful, Responsible, and Safe) with an intense focus in the area of writing, reading, and math. Teachers have been collaborating and establishing action strategies aligned with our district writing improvement goals. Students continue to develop their ability to communicate through written word, across genres and curricular areas.

The parents and PTO continue to be an asset to Monteith and provide assistance through many different avenues. Parents were active as field trip drivers, room parents, chairs of various PTO functions, fundraising chairs, classroom helpers, production center volunteers, etc. Most importantly our parents provide social, emotional, and academic encouragement and remain exceptional partners in education. Thank you for being dedicated to Monteith and your children's on-going success. Working together we will continue to do great things!

**Monteith Elementary
School opened
in September, 1951**

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curricular area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2008-09 the district implemented a new mathematics program to support the prior year's curriculum implementation. *Everyday Math* was selected for grades 1-5 and Harcourt for Kindergarten. A new social studies curriculum was implemented for grades K-2 and 5 (grades 3 and 4 are still under study due to late changes in the state curriculum) and materials to support instruction were purchased. New science and music curricula were adopted with transition plans, and materials purchased to support them.

During 2009-10 the English/language arts curriculum will be the core curriculum under review. Computer Education K-12 is also under review to ensure that the district's investment and grant support in technology are well used.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

Student Average Attendance Rate: 95.9%

Percentage of Parents Participating in Parent-Teacher Conferences:

2008-2009
100% (572 Students)

2007-2008
100% (581 Students)

School Improvement Plan

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

North Central Association Accreditation

1. Writing - Students will continue to develop their ability to communicate through written word, across genres and throughout curriculum, while focusing on gender equity (commensurate with ability).
2. Math - Students will demonstrate continued improvement in the area of mathematic skills and concepts, while focusing on gender equity (commensurate with ability).
3. Reading – Students will improve in Reading (commensurate with ability).
4. Self-Responsibility/Self-Others – Students will demonstrate respectful, responsible, and safe behavior.

The Monteith Elementary School Improvement Plan includes strategies and objectives that are aligned with the district and school mission. Student progress monitoring and data analysis drives instruction and reflects our emphasis on continued authentic assessment of student needs. Staff development is an integral component of the ongoing school improvement process.

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP ENGLISH LANGUAGE ARTS TEST Grade 3											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	95%	93%	97%	08-09	73%	81%	68%	08-09	93%	93%	94%
07-08	99%	100%	98%	07-08	77%	80%	73%	07-08	96%	100%	91%
06-07	99%	100%	98%	06-07	76%	83%	68%	06-07	97%	96%	98%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 4											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	94%	98%	91%	08-09	67%	81%	53%	08-09	88%	95%	81%
07-08	95%	98%	93%	07-08	73%	80%	67%	07-08	92%	96%	89%
06-07	97%	98%	96%	06-07	65%	62%	67%	06-07	96%	93%	98%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 5											
MEAP READING – Grade 5				MEAP WRITING – Grade 5				MEAP ELA TOTAL – Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	97%	98%	96%	08-09	85%	96%	75%	08-09	96%	98%	95%
07-08	94%	96%	93%	07-08	78%	80%	76%	07-08	90%	91%	89%
06-07	98%	96%	100%	06-07	74%	82%	65%	06-07	95%	96%	93%

MEAP MATHEMATICS TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	100%	100%	100%	08-09	97%	98%	95%	08-09	90%	87%	93%
07-08	97%	98%	96%	07-08	96%	98%	94%	07-08	89%	87%	91%
06-07	100%	100%	100%	06-07	94%	96%	93%	06-07	97%	93%	100%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
08-09	93%	96%	91%
07-08	91%	87%	94%
06-07	98%	98%	98%

- MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: Social Studies test was moved to grade 6 and reported by the middle schools.

STUDENT ACHIEVEMENT (cont.)

2008-09 MEAP Percentage of Students Tested							
Grade	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE	Total ELA with MI-ACCESS	Total Math with MI-ACCESS
3	98%	98%	98%	98%	Not Tested	100%	100%
4	99%	99%	99%	99%	Not Tested	100%	100%
5	98%	98%	98%	98%	98%	100%	100%

NOTE: Total with MI-ACCESS refers to the percentage tested with either the MEAP or the MI-ACCESS (an alternative state test) in each test area.

Grosse Pointe WRITING															
Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
08-09	87.3	94.4	79.2	91.3	98.1	84.3	63.8	69.0	60.3	60.0	67.4	52.4	68.3	76.6	61.4
07-08	90.3	96.2	84.0	97.1	100.0	95.1	64.0	61.4	66.7	56.7	76.0	38.9	70.4	80.0	62.3
06-07	90.1	90.9	89.5	100	100	100	65.0	73.6	55.3	73.7	79.5	69.1	54.9	73.3	37.0

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Monteith Students (on National Norms)

Grade	Year	Percentile READING Spring			Percentile MATH Spring		
		All	Female	Male	All	Female	Male
1	08-09	55	60	49	59	62	56
	07-08	58	64	51	62	66	58
2	08-09	65	73	57	70	74	67
	07-08	60	66	57	59	60	59
3	08-09	59	61	57	64	59	66
	07-08	65	66	63	57	49	64
4	08-09	64	65	63	63	59	67
	07-08	60	61	59	57	56	57
5	08-09	70	73	67	69	71	68
	07-08	65	65	65	63	62	63

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.